

Kenjgewin Teg

Established on June 1, 2008, the goals of the Truth and Reconciliation Commission included documenting and promoting the extent and impact of residential school experiences; providing a safe setting for former students to share their stories; and producing a report to the federal government on the legacy of the residential school system. The resulting 94 Calls to Action are changes for each sector in the public service to implement: education, child welfare, language, culture, governance, and land – essentially all aspects of First Nation peoples' lives.

As one of nine Indigenous Institutes in Ontario providing postsecondary and lifelong learning opportunities, Kenjgewin Teg greatly values its role in advancing these Calls to Action.

Just exactly how is Kenjgewin Teg approaching their role in this work? It can be best described in its worldview & philosophy of what Indigenous or Anishinabek education can be, feel and look like; in the Ojibwe language it can be described as “*Anishinaabe Eshi Debwendmang, Eshi Kinomaading*.”

“*Anishinaabe Eshi Debwendmang, Eshi Kinomaading*” is a way of seeing ourselves in the world; it is a lens that is influenced by cultural values and beliefs and assumptions; it is about how individual and collective places and purpose are viewed in the world. Putting Kenjgewin Teg's worldview into action provides learners opportunities to begin this journey for themselves because it is a lifelong journey to live a healthy life by grounding one's body, heart, mind, spirit, and soul.

Anishinabek people see and make sense of the world by learning the Creator's Teachings. It is then that learner will see first glimpses of *Mino Bimaadzawin* (interpretation: living a good life).

KENJGEWIN TEG



At Kenjgewin Teg, we believe that learning is a lifelong process and that defining our educational purpose will play a tremendous role in Bmaadziwin for our students, community and Nation.

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